The Working Alliance:
High-Fidelity Wraparound Facilitator and Family Partner Workshop
In the time allotted for this required introductory training, and based upon the feedback of the focus groups, the following levels of proficiency have been assigned to each competency:

**Level 1**  
Able to demonstrate awareness of basic information related to the topic and the ability to access additional information as needed

**Level 2**  
Able to demonstrate the skill at an introductory level
1. Walking the Walk – demonstrating high fidelity wraparound principles and phases

Competencies – The participant will demonstrate the ability to:

A. Discuss a broad definition for family
B. Describe and discuss the wraparound principles and phases
C. Collaborate with the wraparound facilitator and family partner
D. Describe and discuss the ideal characteristics of a facilitator
E. Describe and discuss the ideal characteristics of a family partner
F. Identify strengths
G. Amplify family voice and choice

Evaluation Measure for Walking the Walk

A. Discuss a broad definition for family
   The participant can name:
   - Write an definition of family which is inclusive of the various ways family can be described
     □ Demonstrated □ Partially Demonstrated □ Absent
   - Can discuss the strengths and challenges of adopting a broad definition of family
     □ Demonstrated □ Partially Demonstrated □ Absent

B. Describe and discuss the wraparound principles and phases
   The participant can name
   The Principles of Wraparound are:
   - collaboration
   - community-based
   - culturally competent
   - family voice and choice
   - individualized
   - natural support
   - outcome based
   - persistence
   - strength-based
   - team based
   The Four Phases of Wraparound are:
   - engagement
   - initial plan development
   - plan implementation
   - transition

C. Collaborate with wraparound facilitator and family partner
   The participant can:
   - Describe the elements of a collaborative relationship
     □ Demonstrated □ Partially Demonstrated □ Absent
   - Identify strategies that support collaboration
     □ Demonstrated □ Partially Demonstrated □ Absent

D. Describe and discuss the ideal characteristics of a facilitator
   The participant can:
   - Describe 3 characteristics of a collaborative facilitator
     □ Demonstrated □ Partially Demonstrated □ Absent

E. Describe and discuss the ideal characteristics of a family partner
   The participant can:
   - Describe 3 characteristics of a collaborative family partner
     □ Demonstrated □ Partially Demonstrated □ Absent
F. Identify strengths
The participant can:
- Describe 3 strategies for identify strengths
  □ Demonstrated  □ Partially Demonstrated  □ Absent

G. Amplify family voice and choice
The participant can:
- Describe 3 strategies for amplifying voice and choice
  □ Demonstrated  □ Partially Demonstrated  □ Absent

2. The Meaningful Integrated Roles for Family Partners
Competencies – The participant will demonstrate the ability to:
A. Describe and discuss the various roles of family partner
B. Identify the knowledge and skills training for the family partner

   Evaluation Measure for Different Roles for Families
A. Describe and discuss the family partner
The participant can:
- Describe 3 types of role family members can have on wraparound teams
  □ Demonstrated  □ Partially Demonstrated  □ Absent

B. Identify the knowledge and skills training for the various roles of the family partner
The participant can:
- Discuss the areas of knowledge needed for the various roles of the family partner wraparound teams
  □ Demonstrated  □ Partially Demonstrated  □ Absent
- Discuss the skills needed for the various roles of the family partner wraparound teams
  □ Demonstrated  □ Partially Demonstrated  □ Absent

3. Characteristics of Effective Agency – Family Partnerships
Competencies – The participant will demonstrate the ability to:
A. Identify the strengths in the agency-family partner alliance
B. Identify the challenges in the agency-family partner alliance
C. Identify conflicts
D. Resolve conflicts

   Evaluation Measure for Strengths and Challenges in the Facilitator Family Partner Alliance
A. Identify the strengths in the agency-family partner alliance
The participant can:
- Describe how the family partner inclusion in the wraparound team strengths the wraparound process
  □ Demonstrated  □ Partially Demonstrated  □ Absent

B. Identify the challenges in the agency-family partner alliance
The participant can:
- Describe 2 areas which the family partner inclusion in the wraparound team can be challenging
  □ Demonstrated  □ Partially Demonstrated  □ Absent
C. Identify conflicts
   The participant can:
   • Describe 3 types of conflict that could arise on a wraparound team
     □ Demonstrated    □ Partially Demonstrated    □ Absent

D. Resolve conflicts
   The participant can:
   • Describe 3 strategies to resolve conflicts that can arise on a wraparound team
     □ Demonstrated    □ Partially Demonstrated    □ Absent

Notes:
Role of the Family – from Carol Carothers – NAMI-ME
Listen to families
Help families understand the rules
Span the boundaries – be a negotiator
Support families on the team “team work families on the team”
Refer to NAMI