Mobilizing a High-Fidelity Wraparound Community Curriculum Blueprint

Prepared by:
Behavioral Health Sciences Institute

A COLLABORATION BETWEEN SPURWINK INSTITUTE AND UNIVERSITY OF MAINE AT AUGUSTA
Mobilizing a High-Fidelity Wraparound Community: Curriculum Blueprint

1. High Fidelity Wraparound – Phases and Principles
2. Building and Sustaining a Community Board
3. Working with Families and Facilitators
4. Engaging and Utilizing Natural Supports

In the time allotted for this required introductory training, and based upon the feedback of the focus groups, the following levels of proficiency have been assigned to each competency:

- **Level 1** Able to demonstrate awareness of basic information related to the topic and the ability to access additional information as needed.
- **Level 2** Able to demonstrate the skill at an introductory level.
1. High Fidelity Wraparound – Phases and Principles [Approximate Time: 5 hours]

Competencies – The Participant will have:
A  An understanding of the four (4) phases and ten (10) principles of Wraparound
B  The ability to discuss the process of High Fidelity Wraparound
C  The ability to bring wraparound principles to the community

Handout Material: NWI publications – *Phases and Activities, Ten Principles of the Wraparound Process; A Handbook for Families*

Evaluation Measure for High Fidelity Wraparound – Phases and Principles
A  An understanding of the four (4) phases and ten (10) principles of Wraparound
   The Principles of Wraparound are:
   - collaboration
   - community-based
   - culturally competent
   - family voice and choice
   - individualized
   - natural support
   - outcome based
   - persistence
   - strength-based
   - team based

   The Community Mobilizer can:
   - engagement
   - initial plan development
   - plan implementation
   - transition

B  The ability to discuss the process of High Fidelity Wraparound
   The Community Mobilizer can:
   - Discuss the expected outcomes for the four (4) Phases of Wraparound
     □ Demonstrated  □ Partially Demonstrated  □ Absent
   - Discuss the role of the wraparound community board
     □ Demonstrated  □ Partially Demonstrated  □ Absent
   - Discuss the importance of high fidelity to the NWI phases, activities and principles
     □ Demonstrated  □ Partially Demonstrated  □ Absent
   - Discuss the importance of the family support partner and natural supports
     □ Demonstrated  □ Partially Demonstrated  □ Absent

C  The ability to bring wraparound principles to the community
   The Community Mobilizer can:
   - Develop a talk to introduce high-fidelity wraparound to potential board members
     □ Demonstrated  □ Partially Demonstrated  □ Absent
   - Develop a talk on the function of a community-based collaboration and integration
     □ Demonstrated  □ Partially Demonstrated  □ Absent
   - Identify strategies for building collaboration and integration
     □ Demonstrated  □ Partially Demonstrated  □ Absent
2. Building and Sustaining a Community Board

A  An understanding of the investment involved in developing a wraparound community board
   The Community Mobilizer can:
   • Discuss the tasks and realistic timeframe for establishing a wraparound community board
     □ Demonstrated □ Partially Demonstrated □ Absent
   • Discuss the strengths and challenged of a wraparound community board
     □ Demonstrated □ Partially Demonstrated □ Absent

B  The ability to identify and strategies to engage community board member
   The Community Mobilizer can:
   • Discuss strategies for identifying potential members for a wraparound community board
     □ Demonstrated □ Partially Demonstrated □ Absent

C  The ability to educate board members on high fidelity Wraparound
   The Community Mobilizer can:
   • Develop an outline for training board members on high fidelity Wraparound
     □ Demonstrated □ Partially Demonstrated □ Absent
   • Develop an activity to teach family voice and choice, family culture, and natural supports
     □ Demonstrated □ Partially Demonstrated □ Absent

D  The ability to clarify roles and responsibilities on a macro and micro level
   The Community Mobilizer can:
   • Develop a mission for a wraparound community board
     □ Demonstrated □ Partially Demonstrated □ Absent
   • Identify, on a macro and micro level, roles and responsibilities
     □ Demonstrated □ Partially Demonstrated □ Absent

E  The ability to develop a strategic plan
   The Community Mobilizer can:
   • Discuss the components of a strategic plan
     □ Demonstrated □ Partially Demonstrated □ Absent
   • Develop a strategic plan for a wraparound community board the expected outcomes for
     □ Demonstrated □ Partially Demonstrated □ Absent
3. Working with Families and Facilitators

Competencies – The Participant will have:

A  The ability to identify the strengths in the facilitator and family support partner alliance

The Community Mobilizer can:

- Discuss the value of the strengths based perspective
  □ Demonstrated  □ Partially Demonstrated  □ Absent

- Develop a strategy for recognizing and supporting strengths
  □ Demonstrated  □ Partially Demonstrated  □ Absent

B  The ability to identify the challenges in the facilitator and family support partner alliance

The Community Mobilizer can:

- Discuss the potential challenges in the facilitator and the family support partner alliance
  □ Demonstrated  □ Partially Demonstrated  □ Absent

- Develop a strategy for overcoming challenges
  □ Demonstrated  □ Partially Demonstrated  □ Absent

C  The ability to support service providers with identifying and resolving conflicts

The Community Mobilizer can:

- Discuss the potential conflict that arise within the wraparound process
  □ Demonstrated  □ Partially Demonstrated  □ Absent

- Develop a strategic for resolving conflicts
  □ Demonstrated  □ Partially Demonstrated  □ Absent

4. Engaging and Utilizing Natural Supports

Competencies

A  An understanding of the investment involved in developing and educating natural supports

The Community Mobilizer can:

- Discuss the tasks and realistic timeframe for developing and educating natural supports
  □ Demonstrated  □ Partially Demonstrated  □ Absent

B  The ability to support the service providers in the utilizations of natural support

The Community Mobilizer can:

- Develop a strategic plan for collaboration and integration of natural support within service organizations
  □ Demonstrated  □ Partially Demonstrated  □ Absent

C  The ability to engage and educate natural supports

The Community Mobilizer can:

- Develop a talk to introduce high-fidelity wraparound to potential natural supports
  □ Demonstrated  □ Partially Demonstrated  □ Absent