Welcome To...
The Sixth National Wraparound Initiative Advisors Meeting

Portland, Oregon
June 25-26, 2009
Goals for this meeting

- Review activities and progress from the last year
- Updates from Work Groups
- Priorities for the future
- Plan for how to move forward, including resources to continue
- Q&A, feedback, and group discussion
- Tomorrow: Meetings of workgroups (8:15 - 11am)
Thanks to our funders and supporters

- Child, Adolescent and Family Branch, Center for Mental Health Services, Substance Abuse and Mental Health Services Administration
- American Institutes for Research
- Technical Assistance Partnership
- Maryland Governor’s Office for Children
- Portland State Research and Training Center for Family Support and Children’s Mental Health
- All the communities and states who have provided user’s fees for evaluation tools!
Looking back:
A quick recap of our initial goals and recent activities
Looking back:
“Our goals,” 2003

Describe successful practice and implementation in a way that is “generic” enough to accommodate the variety of successful approaches.

Synthesize
• Accumulated expertise +
• Existing theory and research evidence +
• New theory and research

Develop useful information and tools
Develop the research base
Statement from the 2003 meeting

• To bring together into a learning and sharing community individuals with expertise in Wraparound so we can *speak to the world with a common language*, to reduce confusion and promote understanding about the components of and benefits of the wraparound
How to do this?

Engage stakeholders
- People with diverse perspectives
- People who have worked with successful teams or programs

Open membership

Consensus-building
- Transparent process- web-based
- Ratings and comments on tools
- Posting of drafts to build consensus
How well are we doing?
Areas evaluated

• GOAL: Provide field with better understanding of what high-quality wraparound is.
• GOAL: Build understanding about organizational and system factors for support.
• GOAL: Provide tools, resources, and information for implementation.
• GOAL: Bring family members, youth, providers, trainers, researchers and advocates together.
• Advisors rated on a 5-point scale:
  • Large Positive Impact, Moderate Positive Impact, No real impact, Moderate Negative Impact, Large Negative Impact
Basic summary of results

Percent observing “Strong positive impact”

- Better understanding: 58%
- Organizational and system: 43%
- Tools and resources: 65%
- Community of practice: 50%
Other activities from the past year

• Implementation Guide to Wraparound:
  - Feedback from advisors on content across 6 implementation support themes
  - Creation of 2 versions of Implementation Guide

• Development and Pilot testing of a tool for evaluating the quality and impact of wraparound-related training and technical assistance

• Continued accumulation of materials in the NWI Tools section

• Information on the role of Youth Support Partners in communities or wraparound initiatives
Other activities from past year

• Fidelity and research tools
  - Community Supports for Wraparound Inventory
  - Team Observation Measure (TOM)
  - WFI and TOM now supported by Wraparound Online Data Entry and Reporting System (WONDERS)

• Participating in RWJF’s “MissionWise” sustainability project, which provides TA around issues such as:
  - Clarity of Mission
  - Organizational structures
  - Sustainability
  - Social Marketing
National Wraparound Initiative
Work Group Progress

- Evaluation and Research
- Standards
- Workforce
- Parent Partner
Evaluation and Research

• Benchmarking exercise - fidelity and outcomes
  - 36 programs with evaluation data (19 state, 17 local)
  - Examining characteristics of youth enrolled, length of enrollment, outcomes, and fidelity

• Special issue of *Journal of Child and Family Studies (JCFS)* on wraparound implementation and research
  - 51 abstracts submitted!
Standards Work Group
Workforce Work Group
Parent Partner Task Force
Moving forward!

• Main issues:
  - Mission and work plan to achieve it
  - Sustainability
Work plan: How to prioritize?

• Initial goals less well met:
  - System and program support to implement wraparound
  - Developing a dynamic and interactive community of practice

• Priorities from previous surveys of advisors:
  - Expectations and tools around skillsets
  - Expectations and tools for supervision
  - Conferences and networking
  - Develop the community of practice
  - Methods for evaluating fidelity to the principles and quality and impact of training
The **mission** of the National Wraparound Initiative is to promote understanding about the components of and benefits of wraparound, and to provide the field with resources and guidance that facilitate high quality and consistent wraparound implementation.

**We envision a future** where all children and families, regardless of the complexity of their needs, are connected to caring adults and have access to appropriate services and supports so they can be healthy, experience positive development, and live and thrive in their homes and communities.

**Community-level planning and implementation…**
*Through implementation blueprints, community self-assessment tools, and technical assistance for system- and program-level development*

**Core Functions**
*The NWI supports:*

**Professional development of wraparound staff…**
*By providing guidance on core skillsets, implementation strategies and tools, expectations for workforce development and supervision, and quality assurance for training and coaching, and access to TA providers*

**Accountability…**
*Through external reviews of practice and a web-based system for tracking implementation, measuring fidelity and monitoring outcomes*

**A Board of Core Advisors**
*That provides guidance, ensures sustainability, and reviews products and strategies to ensure alignment with the wraparound philosophy as well as evidence for what works*

**NWI Infrastructure**
*To achieve its mission, and conduct its core functions, the NWI relies upon:*

**A National Community of Practice**
*Hundreds of NWI members and affiliates who provide energy and resources while also benefiting from being linked together*

**Effective communication**
*Including an effective website that provides access to information, tools, and training materials plus opportunities for the Community of Practice to share information and network*

**NWI Core Staff**
*Including University-based Co-Directors plus staff who oversee dissemination, communication, and research and accountability functions*
Core functions
Community-level planning and implementation

- Implementation Guides
- Readiness Blueprint
- Community Self-Assessment Tool
- National Technical Assistance (webinars, regional/national conference and policy academies)
Core functions
Professional development

• Updated tools compendium
• Impact of Training and Technical Assistance (IOTTA) system
• NWI Framework for training and coaching (guidance on core skillsets for key staff)
• Development of national training and TA network
Core functions
Accountability

• Continue development of WONDERS to include Team Observation Measure and Document Review Measure

• Outcomes monitoring in WONDERS

• Implementation tracking system

• Evaluation consortium and benchmarking
Infrastructure

Communications

• NWI website revamped
• Detailed content for website - writing and compiling of materials
• Newsletter and regular white papers based on research
• Online community of practice
Infrastructure

Community of Practice (Members and Affiliates)

- Membership drive
  - NWI Members (individuals)
  - NWI Affiliates (wraparound initiatives)
  - NWI Sponsors (TA providers)
- Fee structure and membership benefits
- Identification of potential “affiliates”
Benefits of “membership”

- Regular newsletter
- Connection to web-based community of practice
- Access to special section of NWI website where members network, post materials and reports, and ask questions
Benefits of “affiliation”

• Access to web-enabled materials that provide structure to wraparound implementation:
  - Initial stages: Implementation Blueprint with self-assessments
  - Later stages: Fidelity measures and access to on-line data entry and reporting system (WONDERS)
  - Outcomes monitoring system in WONDERS
  - Implementation tracking system? Training and TA evaluation tool (need a name for this)

• Participation in policy academies

• Access to webinars and web-based training events
Infrastructure
Staff and HR

• University-based Co-Directors
• Program coordinator
• Research and accountability director
• 1-2 Human Resource Development network managers / content coordinators
• Program assistant
• Advisors who support: (1) community tools, (2) Prof development materials, (3) Accountability/research work