Using the *Community Supports for Wraparound Inventory* to build system capacity to support wraparound

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Hospitable System *Funding, Policies

Supportive Organizations *Training, supervision

Effective Team *Process, Principles
The Community Supports for Wraparound Inventory (CSWI)

- The *Community Supports for Wraparound Inventory (CSWI)* is intended for use as both a research and quality improvement tool to measure how well a local system supports the implementation of high quality wraparound.
- The CSWI is based on the Necessary Conditions for Wraparound described by Walker & Koroloff (2007)*
- Further refined through collaborative work undertaken by the National Wraparound Initiative**
- Includes 42 community or system variables that support wraparound implementation.
- Demonstrated reliability and validity


The 40 items are grouped within 6 themes:
1. Community partnership
2. Collaborative action
3. Fiscal policies and sustainability
4. Service array
5. Human resource development, and
6. Accountability

Respondents complete the items by rating the development of supports in their community or program on a 5 point scale

0 = “least developed” and 4 = “fully developed”
The Process

- Stakeholders—families/youth, facilitators, parent partners, wrap agency supervisors and administrators, other providers and administrators, etc.—are identified by a local coordinator who creates a list of potential participants.
- We invite these people by email to complete the CSWI via a link to a web survey version.
- Local coordinator builds support for participation.
- Reminders sent until research team and local coordinators decide to close the survey—75% participation goal.
- We create a report that provides scores and comparison to national averages.
What comes out.....

Individualized report, containing information on
- Response rate, including response rate among important sub-groups
- Characteristics of respondents
- Total score (and how this compares to the mean of the comparison communities) and “grand mean”
- Theme means (and comparison)
- Individual item means (and comparison)
Sample report: Theme means

Overall and Theme Means: Site 8 and Comparison

**Overall Mean**
- Site 8: 1.94
- Comparison: 1.97

**Theme 1: Community Partnerships**
- Site 8: 1.42
- Comparison: 1.36

**Theme 2: Collaborative Action**
- Site 8: 1.42
- Comparison: 1.36

**Theme 3: Fiscal Policies and Sustainability**
- Site 8: 1.19
- Comparison: 1.23

**Theme 4: Availability of Services and Supports**
- Site 8: 2.18
- Comparison: 2.07

**Theme 5: Human Resource Development**
- Site 8: 2.83
- Comparison: 2.90

**Theme 6: Accountability**
- Site 8: 2.07
- Comparison: 2.10

Least Developed | Midway | Fully Developed
Overall and Theme Means: Site 13 and Comparison

**Overall Mean**

**Theme 1:** Community Partnerships

**Theme 2:** Collaborative Action

**Theme 3:** Fiscal Policies and Sustainability

**Theme 4:** Availability of Services and Supports

**Theme 5:** Human Resource Development

**Theme 6:** Accountability
Theme 5: Site 5 and Comparison Item Means

5.1: Wraparound job expectations
- Site 5: 2.50
- Comparison: 1.76

5.2: Agency job expectations
- Site 5: 2.55
- Comparison: 1.20

5.3: Caseload sizes
- Site 5: 2.32
- Comparison: 2.32

5.4: Professional development
- Site 5: 1.50
- Comparison: 2.20

5.5: Supervision
- Site 5: 2.32
- Comparison: 2.32

5.6 Compensation for wraparound staff
- Site 5: 1.50
- Comparison: 2.20
Other reporting areas

- Adequacy of representation from stakeholder groups, particularly families/youth
- Response rate
  - Employees (facilitators, parent partners, supervisors)
  - “Key” respondents
  - People with particular roles in the project
- Detail on items
- Particular areas of strength and challenge
- Respondent comments
- Highlights of findings
More information

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NWI website and the Resource Guide to Wraparound

  • Particularly Chapter 5, Supporting Wraparound Implementation: http://www rtc.pdx.edu/NWI (click on “Resource Guide”)

Future NWI plans