NW1 Possible Future Activities

Report Out
2006 NWI meeting
Orlando, FL
Family Partner Role

• Caveat: this is not *the role for families wherever they may be*
• Condition: what we do will go through a NWI process of vetting
• Tasks
  – Choose a title for this role
  – Define the role in terms of the work it does and the personal characteristics of the people who do it
  – Existing descriptions of this role and the skills, training, and supervision
  – Integrate role definition into phases and activities of wrap process
  – Figure out how to link this with family orgs to sustain it over time and expand it across community of wraparound
Family Partner Role continued

• Tasks continued
  – Need ways to assess quality of role and outcomes
  – Establish frameworks for salaries and other employment issues
  – Review process like tools or sub-component of tools for material collected about this role
  – Participate in developing research designs to study the role
  – List of people who want to participate. We will send notes and list of tasks by end of month and people will respond with their choice for title for this role and to sign up to work on at least one of these tasks.
Finance/Sustainability

• Many states have done different things could inform work of this group (Michigan, California, Arizona, NY) Connie, Jerry Doyle, Tyler Spangenberg, WA??)

• 1915C Waivers: NY, KA, VT, MI, IN

• Collaboration with attorneys to get materials

• Try to document what’s been done re: accessing Medicaid & cautions (e.g., relying too much on MH, downside of watering down of wrap)
Standards and Accreditation

• What is the goal: helps with quality (agreed); reduce variation (not clear about this)

• Should probably split standards and certification for now, start with standards? Look at places that now have standards and crosswalk those with existing principles. CA has standards

• Did a list of what should be in the standards

• ID where standards or guidelines that exist and compare them– ask people what help or havoc they have caused

• This is for wraparound though some overlap with casework.

• Neil Brown and Gerry Rodriguez are volunteering…
Workforce development

• Vision: to create a diverse pool of dedicated, skilled, values driven workers to help families get what they need and deserve in life.
• Pre-professional education, professional re-education, retraining
• Goals: Put out a call for immediate workforce strategies—what are you doing that’s working? Ask successful folks what’s working. Look at strategies like Medicaid coverage for family partners. Have everyone in this group post on their website a call to find out who’s teaching wraparound, who’s developed curricula and at what levels—what’s already out there? Invite professional associations into this—we need you to get your practitioners up to speed on wraparound. Find out what’s out there in terms of opportunities for service learning at high school and college level to get young people exposed to this kind of work.
• Why do our kids not want to do this? Is it a baby-boom thing that the new generation doesn’t want to do this? Is there a set of things that work to retain new workers in particular?
• Are there studies telling us the real data around retention in this arena? Do we really know why people leave?
• Claudette-Daniel Fette and Michael Taylor have volunteered to lead this workgroup
Social Marketing

- Two different paths: getting buy-in, info for people receiving the service
- List of different audiences/systems/groups
- Target “what will I get out of this” for each group
- Use the family guide as a start to develop different versions for different groups. DVD with personal stories about wraparound.
- Link on NWI website to show what different states are doing or different communities
- Get a famous spokesperson!
- Create pages on the website for different audience
Evaluation, research, accountability

• New review or compilation of research— not just published research but also evaluation reports and stories from different communities. Eric

• Need a description of the complexity of the independent variables and the dependent variables in wraparound (e.g., planning process as well as what services and supports are included and what quality they are)

• Move supports from the community measure CSWI forward

• How can we use our NWI community to do research— single subject research protocol, prospective and longitudinal

• Encourage NWI communities to have standards for evaluation and shared outcomes

• Create an evaluation consortium

• Can we have a process where outsiders do the fidelity or other tools and give feedback to communities, “take the temperature” of the community