Some key points from the discussion:

Initial discussion

- We now have people who can achieve high scores on fidelity (eg WFI) but really aren’t doing wraparound. (general agreement)
- Innovations have a checklist of activities/steps that need to be accomplished but also we are working on how to get beyond this, deeper than this, for example, can have a needs statement but it may not really be connected to the heard of what a family needs
- We want to get at skills and greater depth of practice. (general agreement here)
- So our vision for our group is to develop a description and tools that defines what we see as this deeper level and helps us move people toward practice that reflects this. (general agreement here)
- How to get started—suggestion is to connect with a logic model, WHY we do certain things and how the things that are done are connected to the outcomes we want to achieve.
- People start out doing practice in a kind of wooden way—it’s when they have a clearer idea of what they’re trying to accomplish that they begin to see why they’re being told to do this, and later on they get that deeper level.

First Step... Theory of Change

- Essential not to only focus on what happens during the team meetings
- ToC is not about the team so much as the family, need to be sure that is the focus—it’s about the family and how they will handle challenges in the future.
- There’s lots of info on the team, but much less on how to help the family carry through.
- Family needs to develop confidence and capacity
- Starting with TOC is a good first step:
- ACTIONS: SHARE WHAT HAS BEEN DEVELOPED ALREADY AND USE THIS AS BASIS FOR NEXT CALL

Later Steps

- Get a more concrete statement of what the skills are, how to know which skills are most salient in a particular moment?
- Need supervisors to be able to explain what the skills are and provide feedback

Use of Video

- VVDB has used video for a number of years has a large library. Currently video is used with new people to ensure they can do activities reliably.
May be a use for video that people can use after they are trained.

PSU video capacity is currently used in AMP (Achieve My Plan) and applies the same basic framework—looks for the same basic things—in both one-on-one engagement work and in team situation, though the basic things can look different in these different kinds of contexts. Goal is to provide objective feedback and to teach supervisors the same process.

Other

Now that we’ve had experience with using the Phases and Activities, may be a need to make modification? Teams spend upwards of 75% in implementation and this phase is not that well fleshed out.